

## **Attendance Works**

### **Links Shared in Chat Box**

#### **Webinar 1, Leadership Matters, March 28, 2018**

Christopher, check the resources on our Health Providers page:

<http://www.attendanceworks.org/take-action/community-and-agency-partners/health-care-providers/>

Check out this blog post about the work school nurses in San Diego are doing:

<https://healthyschoolscampaign.org/health/making-the-case-for-school-health-services/>

The Robert Wood Johnson Foundation developed a policy brief that takes a close look at the reasons behind chronic absenteeism, its adverse impact on health and life outcomes, and offers potential solutions. Find it here:

<http://www.attendanceworks.org/wp-content/uploads/2017/09/rwjf431726.pdf>

NASN has a position statement on school nurses:

<https://higherlogicdownload.s3.amazonaws.com/NASN/3870c72d-fff9-4ed7-833f-215de278d256/UploadedImages/PDFs/Advocacy/whitepaperabsenteeism.pdf>

Karen, we do have materials to help you engage community partners on our website here: <http://www.attendanceworks.org/take-action/community-and-agency-partners/>

Check out the Superintendents Call to Action: Superintendents Call to Action:

[www.attendanceworks.org/superintendents-call-to-action](http://www.attendanceworks.org/superintendents-call-to-action)

Here is a link to the Connecticut accountability:

[http://edsight.ct.gov/relatedreports/nextgenFAQ\\_revisedJan2018.pdf](http://edsight.ct.gov/relatedreports/nextgenFAQ_revisedJan2018.pdf)

We also have a handout for parents who aren't sure when to send a child to school who has been sick. Scroll down the page here:

<http://www.attendanceworks.org/resources/handouts-for-families/>

See this article about the critical role of school nurses:

<http://www.attendanceworks.org/wp-content/uploads/2017/12/Chronic-Student-Absenteeism-The-Critical-Role-of-School-Nurses.pdf>

Attendance Works collaborated on a new report showing the accountability measures states have adopted under ESSA plans. Find it here:

<http://www.attendanceworks.org/policy/federal-policy/>

Check out the Student Attendance Success Plan here:

<http://www.attendanceworks.org/resources/student-attendance-success-plans/>

Write-up about the TAP in Oregon: <http://www.attendanceworks.org/wp-content/uploads/2017/09/Attendance-Works-Portraits-of-Change.pdf>

Teaching Attendance toolkit: <http://www.attendanceworks.org/tools/schools/teaching-attendance-toolkit/>

Teaching Attendance Curriculum Registration page:  
<http://www.attendanceworks.org/resources/teaching-attendance-curriculum/>

Attendance Works free online tools to help schools and districts crunch your data to identify causes of chronic absence. Find them here:  
<http://www.attendanceworks.org/resources/data-tools/>

Attendance Works page parent organizations and families on our website here: <http://www.attendanceworks.org/take-action/community-and-agency-partners/parents-and-parent-organizations/http://www.attendanceworks.org/take-action/community-and-agency-partners/parents-and-parent-organizations/>

Handouts for families and parents: <http://www.attendanceworks.org/resources/handouts-for-families/>

Transportation barriers: Look in our AAM toolkit for barriers pages. Count Us In!: <http://awareness.attendanceworks.org/resources/count-us-toolkit-2018/>

Attendance Works blog on Native American Students and families:  
<http://www.attendanceworks.org/chronic-absence-native-american-students-unique-challenges/>