

Attendance Works Resources:

- Webinar Slides, Recording and Previous Webinar Information:
 - <https://www.attendanceworks.org/resources/webinars/>
- Download the Proclamation for the 2022-2023 school year
 - <https://awareness.attendanceworks.org/resources/proclamations-2022/>
- Updated District Attendance Tracking Tools (DATTs) and School Attendance Tracking Tools (SATTs)
 - <https://www.attendanceworks.org/resources/data-tools/calculating-chronic-absence/>
- Showing Up Matters for R.E.A.L. Toolkit
 - <https://www.attendanceworks.org/resources/toolkits/showing-up-matters-for-real/>
- Using R.E.A.L To Welcome Families Back to School
 - <https://www.attendanceworks.org/resources/toolkits/showing-up-matters-for-real/using-real-to-welcome-families-back-to-school/>
- Explaining Chronic Absenteeism and Why It's a Problem
 - <https://www.attendanceworks.org/chronic-absence/the-problem/>
- Community and Agency Partners: Where to Start
 - <https://www.attendanceworks.org/take-action/community-and-agency-partners/volunteers-and-national-service/>
- Please let us know how we can improve
 - <https://www.surveymonkey.com/r/AAC-August-2022>
- Support Attendance Works
 - https://give.communityin.org/AttendanceWorks?ref=ab_8bOFngkxuJY8bOFngkxuJY

Chat Resources:

- Talking Points: Two-way Communication Tool/App
 - www.talkingpts.org
- Class Dojo: Communication Tool/App
 - <https://www.classdojo.com/>
- Handle with Care model
 - <https://www.acf.hhs.gov/blog/2020/07/handle-care>
 - [https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/173/Handle with Care FAQ .pdf](https://www.washoeschools.net/cms/lib/NV01912265/Centricity/Domain/173/Handle_with_Care_FAQ_.pdf)
 - https://www.nj.gov/oag/newsreleases20/oag-Handle-with-Care-directive_100620.pdf
- Covid-19 Guides for Creating a Caring School Community: Alliance for a Healthier Generation
 - <https://www.healthiergeneration.org/campaigns/back-to-school-guides-covid-19>
- Foundations for Young Adult Success: A Developmental Framework
 - <https://consortium.uchicago.edu/sites/default/files/2019-01/Wallace-Infographic.pdf>
- *Give'em the Pickle* by Bob Farrell: Human-Business-Human communication model
 - <https://www.amazon.com/Give-Em-the-Pickle/dp/9648621071>
 - <https://www.youtube.com/watch?v=ISJ1V8vBiil>
- *Removing Labels: 40 Techniques to Disrupt Negative Expectations About Students and Schools*
 - <https://us.sagepub.com/hi/nam/removing-labels-grades-k-12/book271573>
 - <https://www.amazon.com/Removing-Labels-Grades-K-12-Expectations/dp/1544398174>
- Oskolkoff, N. (2019). *Explicit Self-Care for Principals and Their Teachers: A Qualitative Transcendental Phenomenological Study on Administrator Stress Levels* (Thesis, Concordia University, St. Paul). Retrieved from https://digitalcommons.csp.edu/cup_commons_grad_edd/378

Guest Speaker's Information:

- Lisa Levasseur, Director, Dept. of Family and Community Engagement, Elk Grove Unified School District, CA
 - <https://www.attendanceworks.org/wp-content/uploads/2019/06/LEVASSEUR-Lisa-bio.pdf>
 - <https://www.egusd.net/>
- Charles Amey, Principal, Edward Harris Jr. Middle School, Elk Grove Unified School District, CA
 - <https://www.attendanceworks.org/wp-content/uploads/2019/06/AMEY-Charles-bio.pdf>
 - <https://ehms.egusd.net/>
- Elizabeth Cook, Senior Director, Whole Child Health, Alliance for a Healthier Generation
 - <https://www.attendanceworks.org/wp-content/uploads/2019/06/COOK-Elizabeth-bio.pdf>
 - <https://www.healthiergeneration.org/>
- Karen Pittman, Partner, Knowledge to Power Catalysts
 - <https://www.attendanceworks.org/wp-content/uploads/2019/06/PITTMAN-Karen-bio.pdf>
 - <https://kpcatalysts.com/>